

# FIVE DISTRICT PARTNERSHIP (5DP)

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Massachusetts Association of School  
Superintendents Conference  
July 17<sup>th</sup>, 2014 (1:30-2:30)



# Agenda

- Overview of 5DP
- Accomplishments
- Future Plans
- Reasons for success



# What is the 'Five District Partnership'?

## The 5DP Mission

Faced with struggling student achievement and a highly mobile inter-district student population, the 5DP seeks to mitigate the gap in student achievement and maximize resources by aligning curriculum, performance standards, assessments, instruction, resources and professional development across the five districts.



# A Partnership on All Levels

## Leadership

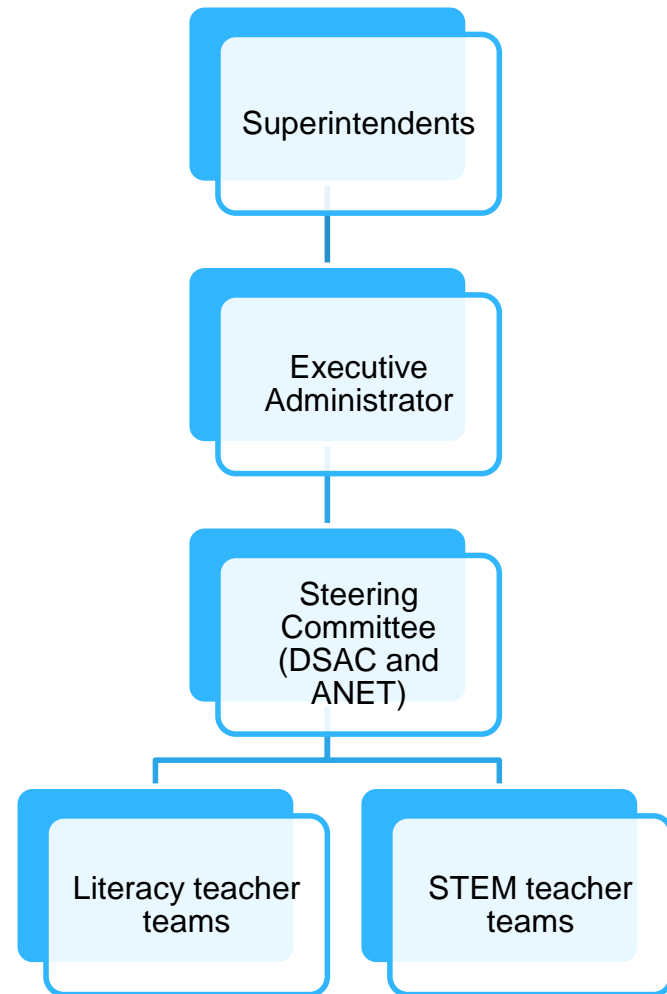
- Superintendents and Assistant Superintendents for strategic partnership planning. *Goal is to design systems and strategies necessary to achieve results.*

## Steering Committee

- Three teachers or school-level administrators from each district will meet monthly and agree upon courses of action. *Goal is to maximize the usefulness of resources and support implementation.*

## Content teams

- Teachers, Curriculum Directors and Coaches to help align curriculum to Common Core Standards, co-create Year Long Plans (YLPs) and Understanding by Design Units (UbD). *Goal is to reduce the burden on individual teachers and foster collaboration.*



# Accomplishments

- Curriculum documents
  - Yearlong Plans (YLPs)
  - Understanding by Design (UbD) Units
- Professional Development
  - Understanding by Design Training and Unit Writing
  - Understanding and Implementing New Science Standards
  - PARCC
  - DDM support
- Resources for Teachers
  - Teacher resources on website
  - Online directory for networking
  - Newsletter



# Yearlong Plan (YLP) Process



# Future Plans

- Professional Development
  - Continue to train teachers in Understanding by Design and create units for new YLPs
  - Continue professional development in science focusing on supporting teachers as they roll out the new plans
  - Support teachers in raising literacy standards
- Assessment
  - Create common DDMs for science
  - Introduce “power” units — teams of teachers will select one unit that will be turned into a common assessment across districts and has the potential to become a DDM

# The Potential of EDWIN

- Teachers can create and share assessments across five districts
- A common platform for curriculum documents
- Single sign in for teachers
- Facilitate the transfer of mobile students





## District Support

- Financial
- Philosophical
- Logistical
- Human Capital

## DESE Support

- Financial
- Human Capital- Support from DSAC and others

## Success of 5DP

## Efficiency

- Combines existing initiatives

## Innovation

- Inter- district collaboration is an effective way to engage and support teachers

# Efficiency through alignment with state initiatives

## State Initiatives

- Common Core Standards (CCSS)
- High Quality Professional Development
- Model Curriculum Units
- Teacher Evaluation
- District Determined Measures
- EDWIN teaching and learning

## Five District Partnership

- Creation of Year Long Plans based on CCSS
- Offer cost effective high quality professional development
- Writing collaborative UbD units
- Provides opportunities for teacher leadership
- Common assessments and DDMs
- Platform for sharing units and assessments

# Essential Components for Success

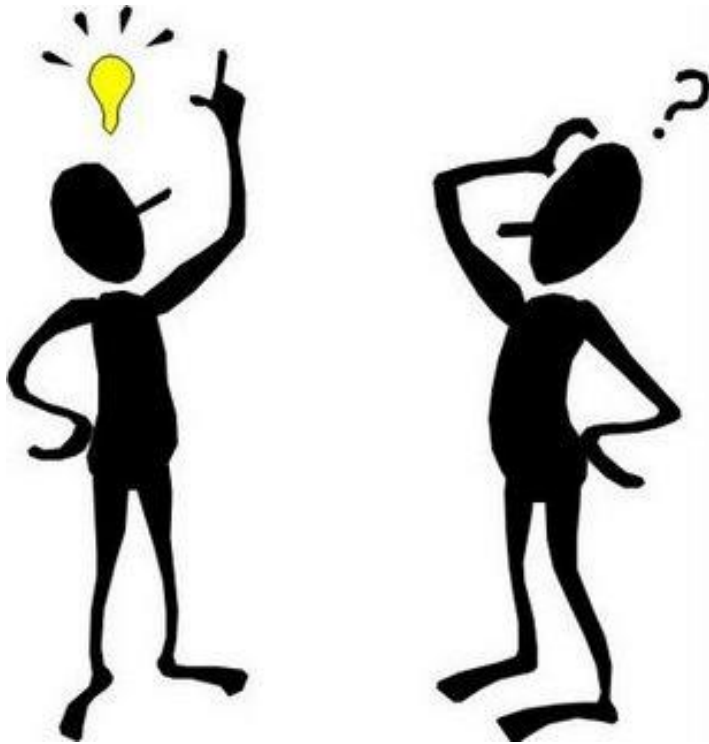
- Support from district leadership
- One person to coordinate project
- Content expertise (in district or from DESE)
- Districts with similar needs and population
- Support from DESE/DSAC

# Vision for the future of education..

- “School clusters will become the driving force of progress and innovation.” (Massachusetts Business Alliance, 2014)



# Questions, comments, ideas



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For more information and a copy  
of this presentation go to  
[www.5districts.com](http://www.5districts.com)

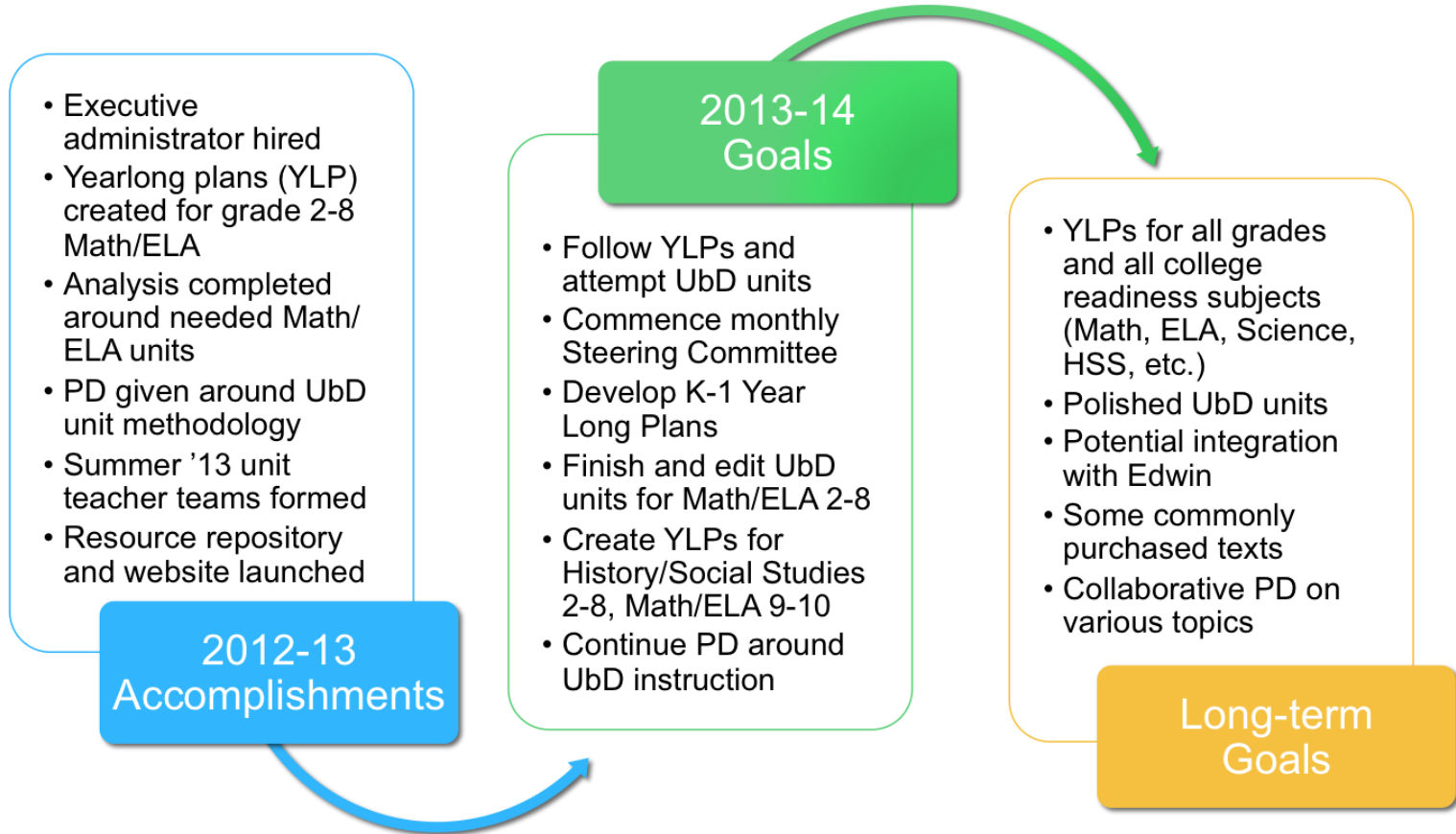
# References

- Massachusetts Business Alliance for Education. (2014). *New Opportunity to Lead: A Vision of Education in Massachusetts in the Next 20 Years*. Boston, MA: Michael Barber and Simon Day.

# APPENDIX

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# Timeline and Goals



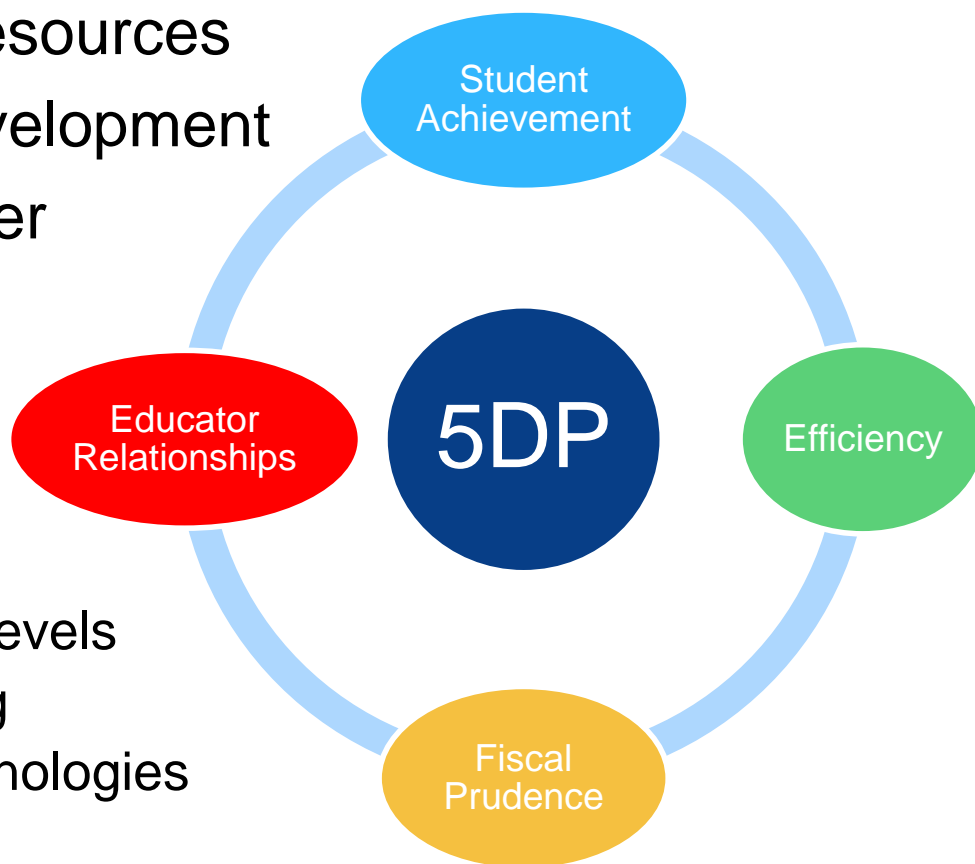


# What Does a 5DP Mean for Learning?

- Common Year Long Plans (YLPs) and Understanding by Design (UbD) units for instruction and assessment
- A repository for teaching resources
- Increased professional development
- Increased purchasing power
- Reduced burden on individual teachers

How is the 5DP different than other initiatives?

- Inter-district interaction at all levels
- Pooled resources and training
- Jointly created tools and technologies



# 5DP Year Long Plans

## Revised (Year 2)

- ELA 2<sup>nd</sup> to 8<sup>th</sup> grade
- Math 2<sup>nd</sup> to 8<sup>th</sup> grade

## New (Year 1)

- ELA- Kindergarten, 1<sup>st</sup> Grade, 9<sup>th</sup> Grade, 10<sup>th</sup> Grade
- Math-Kindergarten, 1<sup>st</sup> Grade, Algebra 1, Algebra 2, and Geometry
- History and Social Studies- 2<sup>nd</sup> to 8<sup>th</sup> Grade
- Science- 6<sup>th</sup>- 8<sup>th</sup> grade \* (only 6<sup>th</sup> and 7<sup>th</sup> implemented in 2014-15)